



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MUTHURANGAM GOVERNMENT ARTS COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Prof. S. Marimuthu
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04182262068
Mobile no.	9787233711
Registered Email	mgaciqac@gmail.com
Alternate Email	mgacvlr@yahoo.co.in
Address	Muthurangam Government Arts College (Autonomous), Otteri,
City/Town	Vellore
State/UT	Tamil Nadu
Pincode	632002

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Jan-2005																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. R. Rajendiran																														
Phone no/Alternate Phone no.	04162262068																														
Mobile no.	9994690936																														
Registered Email	mgaciqac@gmail.com																														
Alternate Email	mgacvlr@yahoo.co.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.mgacvlr.edu.in/NAAC/201819/mgac_agar_201819.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mgacvlr.edu.in/NAAC/201920/MGAC_CAL_201920.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Three Star</td> <td>70</td> <td>2002</td> <td>15-May-2002</td> <td>14-May-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.39</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.75</td> <td>2014</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Three Star	70	2002	15-May-2002	14-May-2007	2	B	2.39	2009	31-Dec-2009	30-Dec-2014	3	B	2.75	2014	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	Three Star	70	2002	15-May-2002	14-May-2007																										
2	B	2.39	2009	31-Dec-2009	30-Dec-2014																										
3	B	2.75	2014	25-May-2016	24-May-2021																										
6. Date of Establishment of IQAC	25-Mar-2009																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Improving the Human Resource Developing skill for office staffs	17-Jul-2019 1	15
One day lab training programme to improve the skills of the junior science faculty members	20-Jun-2019 1	25

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. One day lab training programme to improve the skills of the junior science faculty members was successfully conducted on 20th June 2019.

2. Improving the Human Resource Developing skill for office staffs was successfully conducted on 17th July 2019.

3. Google meet with stakeholder's in the beginning and the end of the academic year.

4. Conducted Lecture series to outgoing students to opt for higher studies.

5. Collaboration with the academic institutions, industries and NGOs were under progress.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AQAR report for the previous academic year	Submitted successfully
Internal Audit	Done
NIRF report	Submitted successfully
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College council	30-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NIL	NIL	Nill

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	TAMIL	17/06/2019	Payanpattu Tamil 17U3TASB	17/06/2019
BA	TAMIL	17/06/2019	Padipuiyakkam Mozhipeyarpum 17U4TASB	17/06/2019
BA	TAMIL	17/06/2019	Kalvettiyaal 17U5TASB	17/06/2019
BA	TAMIL	17/06/2019	Thagaval Thodarbiyaal 17U6TASB	17/06/2019
BA	TAMIL	17/06/2019	Tamil Mozhi Arimugam 17U3TANM	17/06/2019
BA	TAMIL	17/06/2019	Tamil Panpadu Arimugam 17U4TANM	17/06/2019
BA	ENGLISH	17/06/2019	Skill for Employment 17U3ENSB	17/06/2019
BA	ENGLISH	17/06/2019	Functional English 17U4ENSB	17/06/2019
BA	ENGLISH	17/06/2019	Writing Skills-Professional 17U5ENSB	17/06/2019
BA	ENGLISH	17/06/2019	Professional Communication 17U6ENSB	17/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	TAMIL	17/06/2019
BA	ENGLISH	17/06/2019
BA	HISTORY	17/06/2019
BA	ECONOMICS	17/06/2019

BSc	MATHEMATICS	17/06/2019
BSc	PHYSICS	17/06/2019
BSc	CHEMISTRY	17/06/2019
BSc	COMPUTER SCIENCE	17/06/2019
BSc	ZOOLOGY	17/06/2019
BCom	COMMERCE	17/06/2019
BBA	BUSINESS ADMINISTRATION	17/06/2019
BSc	NUTRITION, FOOD SERVICE MANAGEMENT AND DIETETICS	17/06/2019
MA	TAMIL	17/06/2019
MA	ENGLISH	17/06/2019
MA	HISTORY	17/06/2019
MA	ECONOMICS	17/06/2019
MSc	MATHEMATICS	17/06/2019
MSc	PHYSICS	17/06/2019
MSc	CHEMISTRY	17/06/2019
MSc	COMPUTER SCIENCE	17/06/2019
MSc	ZOOLOGY	17/06/2019
MCom	COMMERCE	17/06/2019
MBA	BUSINESS ADMINISTRATION	17/06/2019
MSc	NUTRITION, FOOD SERVICE MANAGEMENT AND DIETETICS	17/06/2019
MPhil	TAMIL	17/06/2019
MPhil	ENGLISH	17/06/2019
MPhil	HISTORY	17/06/2019
MPhil	ECONOMICS	17/06/2019
MPhil	MATHEMATICS	17/06/2019
MPhil	PHYSICS	17/06/2019
MPhil	CHEMISTRY	17/06/2019
MPhil	COMPUTER SCIENCE	17/06/2019
MPhil	COMMERCE	17/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CLP	17/06/2019	1019
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BUSINESS ADMINISTRATION	47

MBA	BUSINESS ADMINISTRATION	25
MSc	COMPUTER SCIENCE	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analyzed by the HODs and corrective measures if any are informed to the respective faculties for further improvements. Feedback about the infrastructural facilities is taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analyzed for further improvement. Feedbacks from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from faculties is also taken for their suggestions in syllabus revision. We have a system of taking feedback from students on infrastructure and also subject wise teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to improve in the areas where ever necessary. The feedback is taken from students in order to analyze and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the faculty feedback the probationers and regular faculty are counseled for the lacunae. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	NUTRITION	55	6800	52
BSc	ZOOLOGY	60	6800	48
BSc	COMPTER SCIENCE	70	6800	62
BSc	CHEMISTRY	150	6800	147
BSc	PHYSICS	104	6800	104
BSc	MATHEMATICS	158	6800	147

BA	ECONOMICS	100	6800	96
BA	HISTORY	80	6800	80
BA	ENGLISH	96	6800	96
BA	TAMIL	48	6800	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3129	507	20	15	144

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
144	80	3	3	3	80

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This system has been introduced to establish a better and effective student-teacher relationship and guide the students in subject matters. All teachers work as mentors to the students allotted to them. Students will have to go and meet their mentor at least once in a month for guidance. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning, and out of, graduate school. They give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times and providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. It is necessary for a mentor to empathize with the wide variety of situations his mentees could face and be humble enough not to impose their own opinions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3698	144	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
144	144	Nil	Nil	72

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	U07	VI/2020	29/09/2020	12/10/2020
BA	U04	VI/2020	29/09/2020	12/10/2020
BA	U06	VI/2020	29/09/2020	12/10/2020
BA	U03	VI/2020	29/09/2020	12/10/2020
BSc	U25	VI/2020	29/09/2020	12/10/2020
BSc	U26	VI/2020	29/09/2020	12/10/2020
BSc	U17	VI/2020	29/09/2020	12/10/2020
BSc	U18	VI/2020	29/09/2020	12/10/2020
BSc	U33	VI/2020	29/09/2020	12/10/2020
BSc	U27	VI/2020	29/09/2020	12/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
10	3698	0.0027

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mgacvlr.edu.in/NAAC/201920/2.6.1_PO_2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U07	BA	TAMIL	39	39	100
U04	BA	ENGLISH	77	77	100
U06	BA	HISTORY	54	54	100
U03	BA	ECONOMICS	72	72	100
U25	BSc	MATHS	131	131	100

U26	BSc	PHYSICS	82	81	99
U17	BSc	CHEMISTRY	125	124	99
U18	BSc	COMP.SCI	64	64	100
U33	BSc	ZOOLOGY	43	43	100
U27	BSc	NUTRITION	43	36	84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mgacvlr.edu.in/NAAC/201920/SSSA_201920.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NILNILNIL	Nil	Nil	Nil

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	TNSCST	7500	7500
Minor Projects	365	TANSCHE	100000	0
Students Research Projects (Other than compulsory by the University)	180	TNSCST	7500	7500

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	6
Tamil	2
English	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	0	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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NIL

NIL

NIL

0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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NIL

NIL

NIL

0

0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL

NIL

NIL

Nil

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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agency	activites	activites
No Data Entered/Not Applicable !!!		
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	NIL	Nill	Nill	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Adacious Dreams Pvt Ltd	17/06/2019	Students Job training	175
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
171983000	149854858

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LSEASE	Partially	Basic	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55109	4225307	879	341104	55988	4566411
Reference Books	1200	100000	Nil	Nil	1200	100000
e-Books	Nil	Nil	80409	Nil	80409	Nil
Journals	124	192282	8	21590	132	213872
e-Journals	Nil	Nil	3828	5900	3828	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	149	3	2	0	0	2	12	50	0
Added	50	0	0	0	0	0	0	0	0
Total	199	3	2	0	0	2	12	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2280000	2000000	685000	685000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories is as follows:- The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library: - Muthurangam Govt Arts college Library is a unique academic library and it has well-stocked unique titles covering all domains of knowledge. Our collection strengths include Tamil, English, History, Economics, Maths, Physics, Chemistry, Computer Science, Zoology, Commerce, Nutrition, and Business Administration. The Library also holds special materials like Britannica Encyclopedia, General studies for competitive exams, political maps and other publications of general studies. The Library provides access to faculty members, administrative staff, students, Guest faculties and outside research scholars from Thiruvalluvar University. The Library subscribes journals and magazines include national and international print versions. The Library has separate section for magazine and journals. The Library is now using token card system for library housekeeping function. The library has digital library 10 computers with BSNL broadband internet connectivity. Sports: - Regarding the maintenance of sports equipment the college sports in charge is deputed. Computers: - Computer laboratory established to enrich the students. Software is used for maintaining faculty and students details. Each Department having appropriate computer for their requirements. Open access journals facilities are available. Classrooms: - The College has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. Administrative officers will take in charge for student's academic requirements. Additionally:- Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty in charge. Regular cleaning of water tanks and proper garbage disposal is done by Institute concern Employees. College campus maintenance is monitored through regular inspection.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVT SCHOLARSHIP	2678	5135658
Financial Support from Other Sources			

a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AGS	10	2	AGS	20	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	BA	TAMIL	MGAC	MA
2020	15	BA	ENGLISH	MGAC	MA
2020	18	BA	HISTORY	MAGC	MA
2020	14	BA	ECONOMICS	MGAC	MA
2020	60	BSC	MATHS	MGAC, B. ED	MSC B. ED
2020	10	BSC	PHYSICS	MGAC, VIT, V OORHEES	MSC

2020	20	BSC	CHEMISTRY	MGAC ,VIT	MSC
2020	8	BSC	COMPUTERSC IENCE	MGAC	MSC
2020	12	BSC	ZOOLOGY	MGAC ,CMC	MSC
2020	15	BSC	NUTRITION	MGAC ,CMC	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WOMENCELL	COLLEGE LEVEL	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Internat ional	Nil	Nil	NIL	NIL
2020	NIL	National	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active student council. Advisory committees appointed for the various associations. General information is sent out to all students of the department informing them of the services extended by the various cells and inviting them to meet the faculty coordinator of the Department. The advising process is designed to ensure that each student selects a set of courses during each semester that meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. . Students involve in NSS, NCC, YRC and Youth Red Cross and participate actively in many activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Muthurangam Government Arts College(Autonomous), Vellore was registered under the name "Munnal Manavargal Sangam (Old Students Association, shortly OSA on 03.01.2018 with the registered number 6/2018. The main of objectives of the Alumni Association are: • To keep a lifelong relationship with the Alumni. • Maintainingthe current information of the

Alumni. • To encourage, foster and promote close relations among the alumni of this century crossed prestigious institution. • To motivate the Alumni to keep themselves engaged in productive pursuits useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing and coordinating reunion activities of the Alumni. The old students have contributed to the growth and development of the college by supporting their departments and the institution

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principals, Heads of Departments and various Coordinators were possessed a vital role in the decentralization of administration process. It's a great opportunity for all the staff members of this institution to incorporate their creative and innovative ideas towards the achievement of potential excellence of this institution. In particular, the senior staff members of the college grab hold of different administrative responsibilities such as Controller of Examination (COE), College Council, members of Academic Council, Board of Studies (BOS). These committee members were enthusiastically involved in decision making for the welfare of the college. Also, the decentralization of administration process can be achieved through various committees such as UG/PG Admission Committee, National Institute Ranking Framework (NIRF) Committee, All India Survey on Higher Education (AISHE), etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Using current National Curriculum developed by UGC assessing the regional needs and students skills through planning, feedback obtained from various stakeholders and demand, the new curriculum is designed and syllabus are updated in once 5 years and also to help the employment and entrepreneurship. All courses have core/elective option among various papers. Also, college provides certificate courses along with UG degree, Career oriented programmes sponsored by UGC have been offered.

	<p>Short term workshops and programmes are also conducted by the IQAC to enhance skills and knowledge Trend Analysis and Thrust Area identification, Societal and Industrial projections.</p>
<p>Teaching and Learning</p>	<p>The College receives exactly 2196 feedback from various stakeholders' to make improvements in the teaching and learning system to ensure the overall development of students. Format for feedback is prepared by the IQAC committee and given to all the students at the end of the academic year. The feedback forms are collected/consolidate by the HOD's and submitted to the IQAC. IQAC compiles the feedback of students for the entire college, based on the outcome necessary measures were taken for the critical feedbacks and considerable measures were taken by the IQAC in collaboration with the HOD's.</p>
<p>Examination and Evaluation</p>	<p>The internal assessment mark of 25 and external examination mark of (75) is assigned as a part of Choice Based Credit System (CBCS) in each semester. Three internal assessment examinations are conducted and the best of two are taken into consideration for the evaluation. In additions, class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. Also, assignments are given for evaluation of the students. Seminars are also conducted in PG courses for their evaluation.</p>
<p>Research and Development</p>	<p>The College has digital library system which can be easily accessed through 10 computers together with BSNL broadband internet connectivity. Also, College library has separate section for magazine and journals. At present, the library is now using token card system for its housekeeping function. The total number of library books is 56000 and library subscribes 14 periodicals and 3828 e-journals, 80409 e-books through N-LIST. Many departments are supplied with audio visual teaching aids which are also used to teach students. They are encouraged to use computers, LCD projectors, Internet, library resources etc to enrich their teaching.</p>

Library, ICT and Physical Infrastructure / Instrumentation	The College has digital library system which can be easily accessed through 10 computers together with BSNL broadband internet connectivity. Also, College library has separate section for magazine and journals. At present, the library is now using token card system for its housekeeping function. The total number of library books is 56000 and library subscribes 14 periodicals and 3828 e-journals, 80409 e-books through N-LIST. Many departments are supplied with audio visual teaching aids which are also used to teach students. They are encouraged to use computers, LCD projectors, Internet, library resources etc to enrich their teaching.
Human Resource Management	The soft skill workshop was conducted by the faculty members of our college to the third year students of both shifts. PTA had appointed guest faculties and non-teaching staffs for the development and the welfare of the student from the PTA fund.
Industry Interaction / Collaboration	Board of Studies of every department comprises both internal and external Academic subject experts and also experts from Industry and Service Sectors in the curriculum development. PG., M.Phil., Research scholars are undergoing projects in collaboration with many intuitions/industries like IIT-Chennai, VIT- Vellore, Pondicherry University, SIPCOT-Ranipet, Audacious Dreams, India, ect.
Admission of Students	Student's admissions were made by College Admission Committee following Admission Guidelines issued by the Higher Education Department of the State Government. The process of admitting the students to various programmes was transparent. Undergraduate as well as Postgraduate students were admitted under open counselling based on their merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Office automation
Finance and Accounts	Salary bill sanctioning
Student Admission and Support	Submission of applications were done through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day Lab Training Programme to Improve the Skills of the Junior Science Faculty Members	NIL	20/06/2019	20/06/2019	29	25
2019	Nil	Improving the Human Resource Developing Skill for Office Staff	17/07/2019	17/07/2019	5	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in physical and chemical sciences, SV	4	09/09/2019	22/09/2019	14
International FDP on ICT	5	22/05/2020	26/06/2020	7
Refresher course in Biomedical	1	12/11/2019	25/11/2019	14

genetics UGC-HRDC, Madras University				
RC in English	2	23/12/2019	04/01/2020	14
Refresher Course in Computer Science at HRDC, UNIVERSITY OF CALICUT	1	15/01/2020	28/01/2020	14
Refresher Course in Information Communication Technology at HRDC, SRI VENKATESHWARA UNIVERSITY	1	10/02/2020	22/02/2020	14
FDP TANSCHER	4	15/05/2020	16/05/2020	2
R C:chemistry (University of Madras)	1	11/10/2019	24/10/2019	14
FDP DKM College	2	04/05/2020	08/05/2020	7
RC in History, Madurai kamaraj University	4	21/01/2020	03/02/2020	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
144	87	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
National Health Insurance Scheme, Medical leave, Maternity leave, On duty for attending conferences, Festival advance, Special on duty for refresher and orientation programmes.	National Health Insurance Scheme, Medical leave, Maternity leave, Festival advance	Government OBC/SC/ST Scholarships, Tamil medium Scholarship, Free bus pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Muthurangam Government Arts College (Autonomous) conducts internal and external financial audits regularly during the end of the Academic year. Internal Audit committee consists of senior faculty members including H.O.D.s
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whereas external audit composed of officials from Regional Joint Director, Vellore division also with Accounts and General Office, Chennai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External faculty	Yes	Senior faculty
Administrative	Yes	AGs office, Chennai	Nil	RJD, Vellore and DCE, Chennai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Men/Women are recruited to assist in the office administration, laboratory and Campus cleaning.

6.5.3 – Development programmes for support staff (at least three)

1) Improving the Human Resource Developing Skill for Office Staff was conducted on 17-07-2017 and 15 office staff were participated. 2) Periodic meetings were arranged with office superintendent and bursar of the college. 3) Interaction with computer staffs were arranged through IQAC in order to clarify their quires/doubts.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To initiate/motivate the PG students to pursue their higher studies like Ph.D., M.Phil., etc., in central research centers like IIT, IGCAR, TIFR, ISRO, DRDO, DAE, Central universities etc., 2) To improve the indoor/outdoor sports facilities. 3) Motivate the college faculty members to undertake more MOUs with other institutions as well as industries.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day	20/06/2019	20/06/2019	20/06/2019	25

	Lab Training Programme to Improve the Skills of the Junior Science Faculty Members				
2019	Improving the Human Resource Developing Skill for Office Staff	20/06/2019	20/06/2019	20/06/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day Celebration-2020	07/03/2020	07/03/2020	210	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college premises are protected from pollution, plastic and tobacco free zone. To maintain the greenery environment lot of trees were planted. Solar power generation is adopted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	1
Scribes for examination	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Handbook	17/06/2019	Every academic year beginning, handbook were given to all students and faculty members of this institutions by providing essential details related to particulars and history of college, faculty and office staff names, various committee members details, academic calendar, different college activities, different course offered, CBCS subject codes of each department, list of non-major electives for UG second year students, scholarship, endowment price details, format for bonafide course certificate / study certificate and conduct certificate.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1000 TREE SAPPLINGS PLANTED	04/07/2019	04/07/2019	200
AWARENESS PROGRAMME FOR VOTERS TO VOTE	11/07/2019	11/07/2019	100
TO REMOVE INTESTINAL WORMS ON NATIONAL DE-WARMING DAY	13/08/2019	13/08/2019	2200
VELLORE FORT CLEANING	17/09/2019	17/09/2019	120
SEMINAR ON 'REMOVAL OF E-WASTE IN A SAFE MANNER' TO PROMOTE GREEN GLOBAL CONCEPT	18/12/2019	18/12/2019	200
POLIO DROPS GIVEN TO PUBLIC	19/01/2020	19/01/2020	300
BLOOD DONATION CAMP	23/01/2020	23/01/2020	70
AWARENESS PROGRAMME REGARDING COVID-19 VIRUS	02/11/2020	11/11/2020	200

Drawing competition to make awareness on COVID-19 virus through online	24/04/2020	24/04/2020	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tobaccos are prohibited inside the campus.
2. Incinerator was used in ladies lavatory for burning waste material to ensure the hygienic atmosphere.
3. To maintain the greenery environment lot of trees were planted throughout the campus.
4. Solar power generation is adopted.
5. Campus cleaning was introduced to the students to maintain an eco-friendly atmosphere.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE- 1: Title of the practice: Extension Activities for students
Objective of the practice: Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility, Interaction with the people and Problem Analyzing and Solving Skills
The Context In Contemporary society, the students are highly ignorant about the problems of the society where they live. Therefore, it is realized that the students must be sensitized about the society and extension activities are made mandatory for them. The Practice Various extension activities programmes are conducted through National Service Scheme (NSS), NCC, Red Ribbon Club, Consumer Club, Youth Red Cross Club, Audio Visual Club, Career Guidance Cell, Literary Club, Planning Forum, Quiz Club, Music Club, Personality Development, Communal Harmony club, Blood Donation Club and Spoken English Club. They involve the students in the activities like ? Field work ? Organising camps like AIDS awareness, de addiction, Cancer awareness etc. ? Promoting and enrolling members for Eye donation, wherein students are Eye Ambassadors. ? Participation in Rallies against Child Labour, Drug Addiction, Junk Food etc. ? Blood Donation. ? Collecting sponsors and donations for relief and rehabilitation of people affected by natural calamities. ? Students' contribution to old age homes by frequent visits, physical and monetary help. ? In collaboration with Rotaract surveys on slum area with reference to their occupation, educational levels and their living conditions were studied. ? Campus Cleaning. ? Drive against Domestic Violence. Evidence of success: ? The students develop the quality of integrity through the extension activity. ? The students volunteer to act as scribes for the visually challenged and physically challenged candidates in all the college and competitive exams. ? Student participation in various socio-cultural activities has greatly increased. Problems Encountered: Fund mobilization to organize events of the clubs is the major problems for the college.

BEST PRACTICE- 2: Title of the practice: Organizing the curricular and co-curricular activities
Goal: To develop an action plan for the academic year: To interact with colleges, students, Management, Society to assess and elicit suggestions/recommendations in important areas like introducing need based new academic programmes, improving infrastructural facilities etc., and to share best practices with the others to achieve the objectives of IQAC. The Context: At the institutional level, it is necessary to create a positive attitude and approach, motivating and providing support to the colleges / Departments for organizing co-curricular or extracurricular activities, promoting research

culture, encouraging teachers to organize seminars, workshops etc. motivating students to learn beyond the curricular aspects and providing training in computer operation to the non-teaching staff are some of the tasks performed by IQAC members. The Practice: The Principal, The Department HOD's, IQAC members, the NCC officer the NSS Programme officer, Professor-In-Charge of Library and other senior faculty members act in the capacity of Head / Member of different committees. By virtue of their positions and their proximity to the staff / students associated with the said committees, these members are able to play a significant role in the decision-making process of some of the activities. The members of IQAC, worked as facilitators along with the Heads of Departments in identifying the Best Practices being followed in each department. Information regarding Major Research Projects / Minor Research Projects / FDP scheme was provided through the Staff academy. A centralized process of identifying funding agencies and motivating faculty members to apply for research projects to various funding agencies was initiated. The committee looked after submission of applications to various agencies and then monitored the progress. Also, efforts were made to streamline the working of the unaided programmes based on the feedback received from the staff and students. Evidence of Success ? Sharing of Best Practice enabled the colleges in identifying, recording and emulating of the same by other Departments. ? Problems encountered and resources required Quality initiatives and implementation require both inspiration and perspiration. The financial Assistance which is an important vital element is found to be insufficient in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mgacvlr.edu.in/NAAC/201920/7.2.1_201920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College has a mission to create most challenging academic men and women leaders who are resourceful, service oriented, enthusiastic in their preferred carriers and fields through Quality Education Practices thereby becoming resources to the society and the nation. We provide sufficient opportunities for creativity and research. We give much importance to inculcate discipline, learning and culture with regard to human values as good human beings. The most distinctive feature of our college is "Socio economic development and capacity building of rural youth through quality education". Around 75 students enrolled in our college belong to economically and socially backward section of the society and come from nearby villages in the catchment area of 50 km radius. Many of them are first generation learners. They belong to illiterate families, suffer from cultural disorientation and sometimes have migrated from their native places. We identify such students through tutors and help in solving their problems either at the department or at the individual level. We educate the students from all slices of the society by making excellent higher education accessible and affordable in our place. We provide quality education to the youths of this area maintaining high ethical standards and values. Being an autonomous college, often we update and upgrade our curriculum on par with the standards of excellent institutions across the national and international level. The college has well qualified staff, good infrastructural facilities, well equipped laboratories, computer labs, library, e-library, and cocurricular/ extracurricular facilities. The Project work is an integral part of the curriculum for PG program. We help them to correspond with government authorities like scholarship issues, filling online forms, availing book bank schemes, concessions etc. We have ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in teaching learning

processes. Internal assessment tests are conducted through which student's performance is evaluated. We encourage our students to participate in national as well as international level seminars, conferences, placement drives, skill development programs, competitions etc. We also often conduct such seminars and workshops. Societal needs are addressed by the involvement of students in the community development programs such as NCC, NSS, Womens' Association, Red Ribbon Club, YRC, Cleanliness Awareness Programs etc. We have enough sports facility and a gymnasium also. Our students participate and win all college level, university level and national level sports events. Our Institution follows the performance regarding discipline as the campus is "no smoking and Tobacco free", 'liter free', 'eco important zone' etc, IPC law code of conduct board has been displayed in the college. Anti-Raging committee is to protect the students from raging. Women Grievance cell is ensured for women safety and Suggestion Box is available. For maintaining discipline CCTV cameras are installed at prominent places at every floor, office, Library etc. Dress code is compulsory for students, teaching and non-teaching staff of our college. The list of past students pursuing higher studies or those who are gainfully employed at various important positions and capacities is proof of their enrichment through education.

Provide the weblink of the institution

http://www.mgacv1r.edu.in/NAAC/201920/7.3.1_201920.pdf

8.Future Plans of Actions for Next Academic Year

1) Planning to conduct Faculty Development Programme for all staff members. 2) To conduct one day workshop for all the department IQAC members to upgrade their knowledge related to latest trends in Assessment and Accreditation. 3) To motivate the faculty members to opt for more MOUs with various institutions, industries and NGOs. 4) Planning to introduce Google forms to get all the individual details of first year students. 5) Planning to continue lecture series for the outgoing students to opt for higher studies. 6) Motivate the staff members to conduct online classes through zoom/ google meet in this pandemic situation. 7) To conduct awareness programmes to the staff members and students about covid-19 pandemic. 8) Suggestions given to the COE office to assess the students in both online and offline modes. 9) Uploaded Course Materials in MOODLE Portal which included PPT, PDF, MP4. 10)Conducted Assignment Submission and MCQ based test wing in MOODLE Portal.