MUTHURANGAM GOVT ARTS COLLEGE (AUTONOMOUS)

VELLORE 632 002

STAKEHOLDERS' FEEDBACK REPORT

(2021-2022)

Muthurangam Government Arts College (Autonomous) Vellore-632 002

Students Feedback Analysis Report 2021-2022

S.No	Question	Excellent (%)	Very good (%)	Good (%)	Fair	Unsatisfied (%)
Perception about Faculty Members' Performance						
1.	Ability to bring conceptual clarity and promotion of thinking ability by teacher	61.0	23.5	14.4	0.7	0.5
2.	Motivation provided	62.9	24.4	11.3	0.9	0.5
3.	Teachers Communication skill	60.8	25.1	12.9	0.7	0.5
4.	Teachers regularity and punctuality	62.0	24.6	11.7	1.2	0.5
5.	Teachers subject knowledge	63.4	24.2	11.3	0.3	0.7
6.	Completion and coverage of course	56.0	30.1	11.9	1.5	0.5
7.	Complements theory with practical example	58.8	23.7	14.9	1.9	0.7
8.	Teachers interaction and guidance outside of the class	58.6	24.2	14.3	2.2	0.7
9.	Teachers computer/ IT skills, if applicable	49.7	28.9	17.4	3.1	1.0
10.	Teachers overall performance	66.3	21.1	10.8	0.9	0.9

S.No	Computer Lab	Excellent (%)		Good (%)	Fair (%)	
11.	Apparatus / Computers available	34.7		57.0	8.3	
12.	Instructions given by the Staff	58.3		38.3	3.4	

S.No	Other Lab Facilities	Yes (%)			No (%)	
13.	Practical sessions are conducted as per schedule	99.0			1.0	
14.	Record work is completed within stipulated time	98.7			1.3	
15.	Results are declared within two weeks of the conduct of the exam/test	87.3			12.7	
16.	Adequate number of assignments and cases are given	95.4			4.6	
17.	Would you recommend your juniors to join in this institution	87.3			12.7	
18.	Whether the infrastructural facility is adequate	81.8			18.2	
19.	In your opinion is this syllabus is adequate	90.4			9.6	

Question No: 1-10
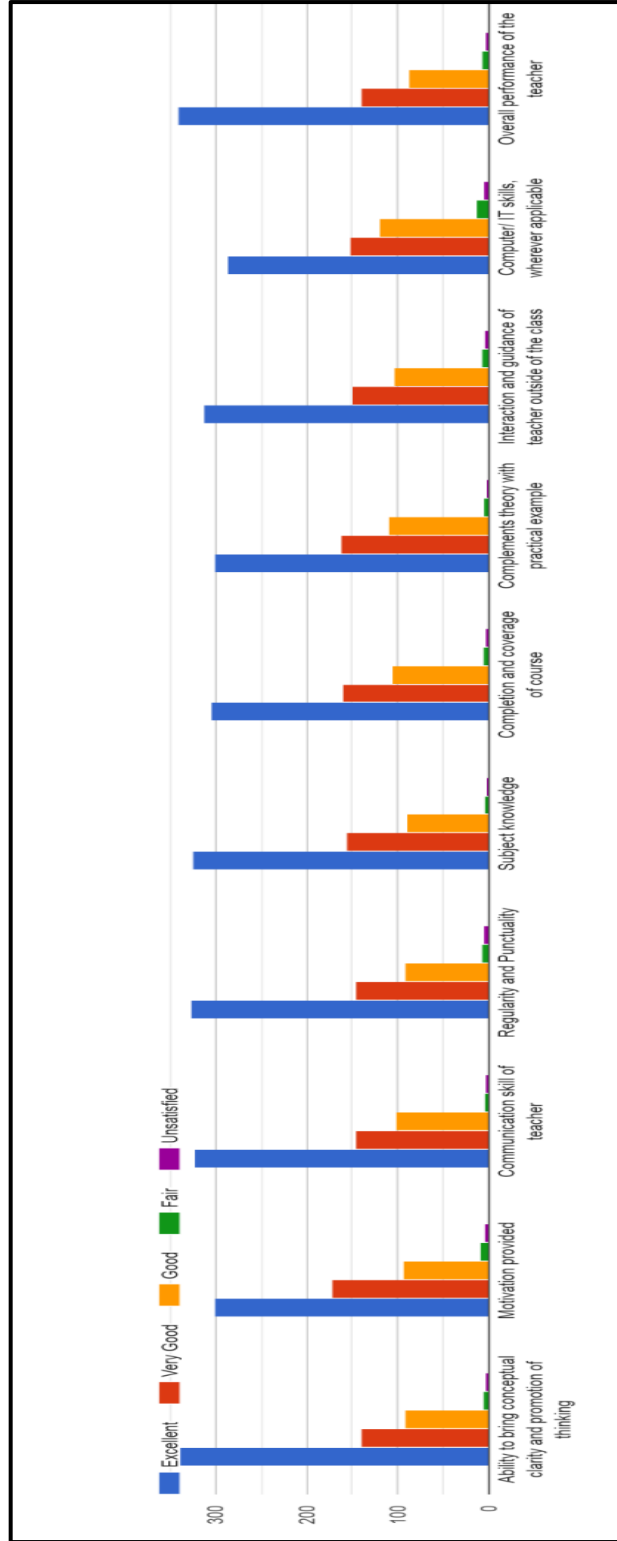
Question No: 11

Apparatus / Computers available

386 responses

- Excellent
- Good
- Fair

57%

8.3%

34.7%
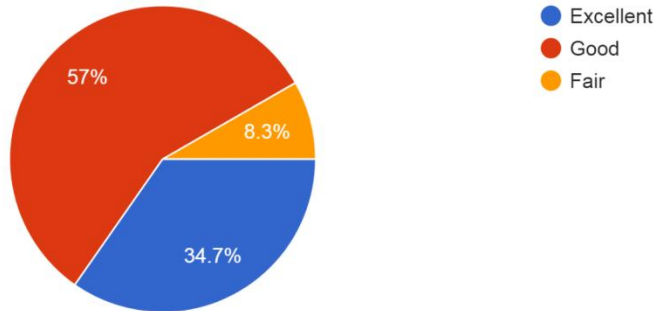
Question No: 12

Instructions given by the Staff

386 responses

- Excellent
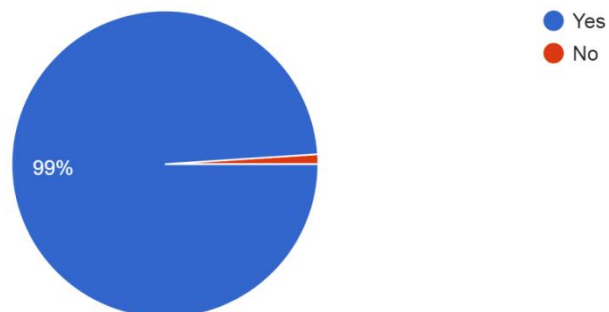- Good
- Fair

38.3%

58.3%
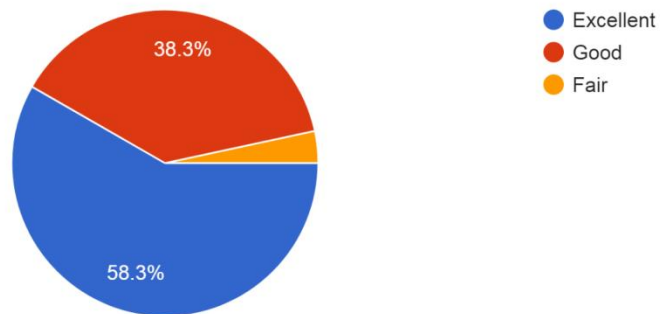
Question No: 13

Practical sessions are conducted as per schedule

386 responses

- Yes
- No

99%

Question No: 14
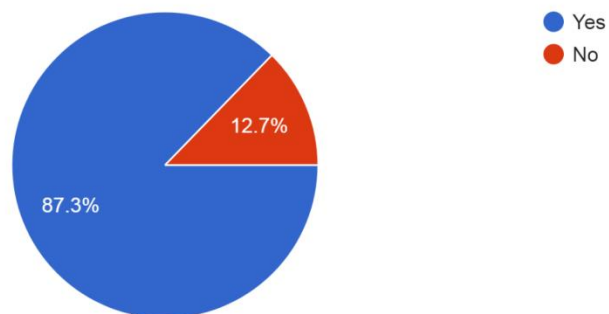
Record work is completed within the stipulated time
386 responses

- ● Yes
- ● No

98.7%
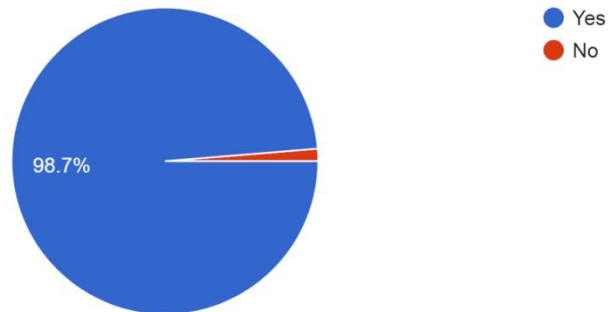
Question No: 15

Results are declared within two weeks of the conduct of the exam/test
582 responses

- ● Yes
- ● No

12.7%

87.3%

Question No: 16

Adequate number of assignments and cases are given
582 responses

- ● Yes
- ● No

95.4%
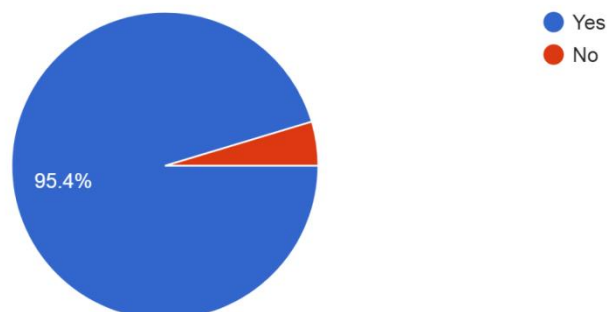
Question No: 17

Would you recommended your juniors to join this institution
582 responses

- Yes
- No

12.7%

87.3%
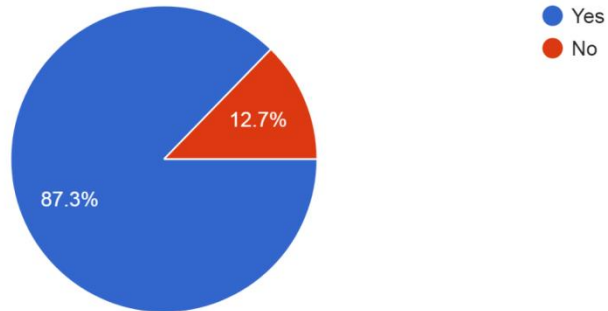
Question No: 18

Whether the infrastructural facility is adequate
582 responses

- Yes
- No

18.2%

81.8%
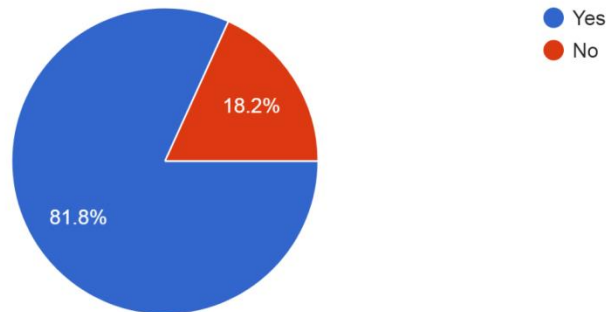
Question No: 19

In your opinion is this syllabus adequate
582 responses

- Yes
- No

9.6%

90.4%
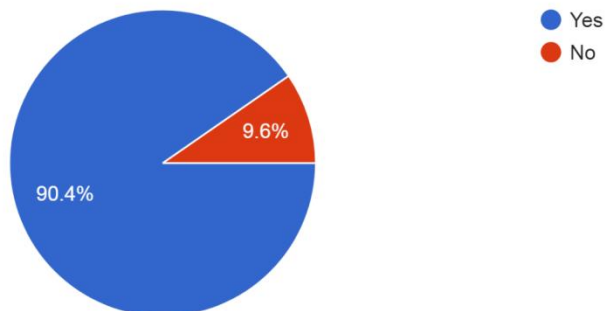
Perception about Faculty Members' Performance:

The unique role played by the faculty member in enhancing the conceptual clarity and thinking ability of students, communication skills, punctuality and subject knowledge, updation in IT and current trends, care and concern of the faculty for the students are analysed through 10 queries on a self-administered five point scale of excellent, very good, good, fair and unsatisfied. These were analyzed and the results implied that the highest scoring was gained by the faculty's ability in imparting conceptual knowledge to the students, shared by Overall performance.

The results also show that the faculty members IT skills require improvisation as it has received least scores: 49.7% compared to all other variables.

Computer Lab and Other Lab Facilities:

When students are asked whether there are adequate computers in computer labs, infrastructural facilities in other labs are sufficient, they were assertive to this. Timely completion of assignments and records, declaration of test results within a time span of two weeks were all positively looked into by students and most of them opined that they would recommend others to enroll in this institution.

PRINCIPAL
Muthurangam Govt. Arts College
(Autonomous),
VELLORE - 632 002.

Muthurangam Government Arts College (Autonomous) Vellore-632 002

<ins>Teachers Feedback Analysis Report 2021-2022</ins>

| S.No	Question	Strongly Agree (%)	Agree in (%)	Neutral in (%)	Disagree (%)	Strongly disagree (%)
1	All syllabuses are appropriate for the courses?	39.5	57.0	3.5	0.0	0.0
2	The program outcomes (PO) as well as objectives are precisely mentioned?	36.0	53.5	9.3	1.2	0.0
3	The course outcomes (CO) as well as objectives are precisely stated?	39.5	51.2	8.1	1.2	0.0
4	Whether the Specific Learning Outcomes (SLO) are precisely mentioned?	36.0	53.5	8.1	1.2	1.2
5	Whether the learning outcomes are appropriate to employment requirements?	34.9	50.0	12.8	2.3	0.0
6	Novelties in teaching-learning techniques are introduced?	30.2	52.3	12.8	4.7	0.0
7	Is there adequate emphasis on communication skills in the curriculum?	39.5	46.5	14.0	0.0	0.0
8	Is there sufficient weightage for Continuous Internal Assessment (CIA)?	45.3	51.2	3.5	0.0	0.0
9	Are the curriculum offer possibilities for integrated learning?	33.7	59.3	7.0	0.0	0.0
10	Is there sufficient importance on skill development in the curriculum?	41.9	45.3	10.5	2.3	0.0
11	Are there proper teaching-learning methods included in the curriculum?	39.5	52.3	7.0	1.2	0.0
12	Syllabus is need based with respect to the recent advancements?	38.4	47.7	11.6	2.3	0.0
13	Do you feel the syllabus/curriculum is suitable for higher studies?	47.7	41.9	9.3	1.2	0.0
14	The credit allotted for the course is sufficient?	45.3	48.8	4.7	1.2	0.0
15	The duration of the course is sufficient to complete the syllabus?	37.2	54.7	5.8	1.2	1.2
16	Is the course content evenly distributed in all the units?	43.0	45.3	9.3	2.3	0.0
17	Course content is followed by corresponding reference materials?	39.5	53.5	5.8	1.2	0.0
18	The course/syllabus has good balance between theory and application.	43.0	41.9	12.8	2.3	0.0
19	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	50.0	40.7	5.8	2.3	1.2
20	Is there sufficient importance on human values, ethics and professionalism?	38.4	47.7	11.6	1.2	1.2

## 1. Are the syllabus appropriate for the courses?

86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

57%

39.5%
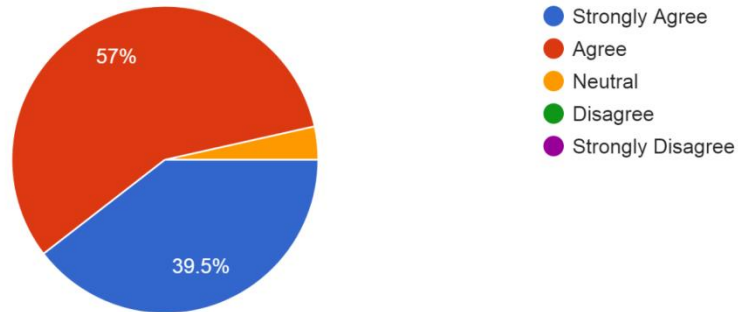
2. Are the program outcomes (PO) and objectives are precisely mentioned in the syllabus?

86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

53.5%

9.3%

36%
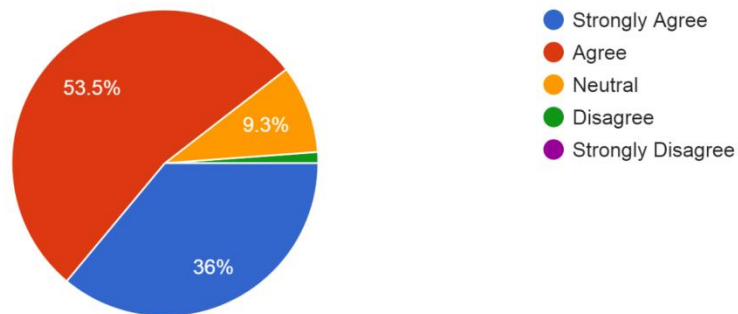
3. Are the course outcomes (CO) and objectives are precisely stated in the syllabus?
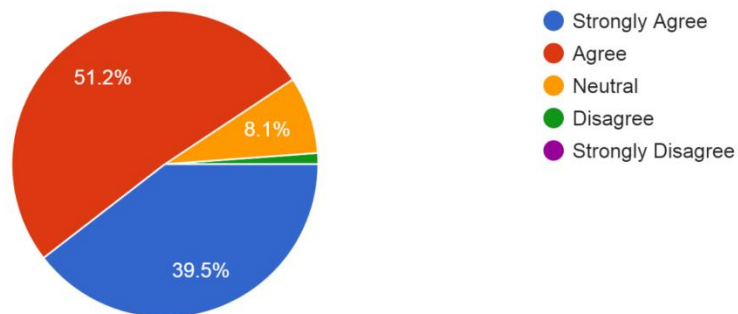
86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

51.2%

8.1%

39.5%

4. Are the Specific Learning Outcomes (SLO) are precisely mentioned in the syllabus?

86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

53.5%
8.1%
36%
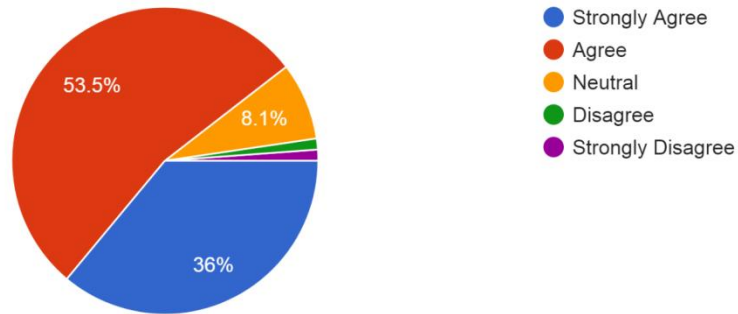
5. Are the learning outcomes appropriate to employment requirements?

86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

50%
12.8%
34.9%
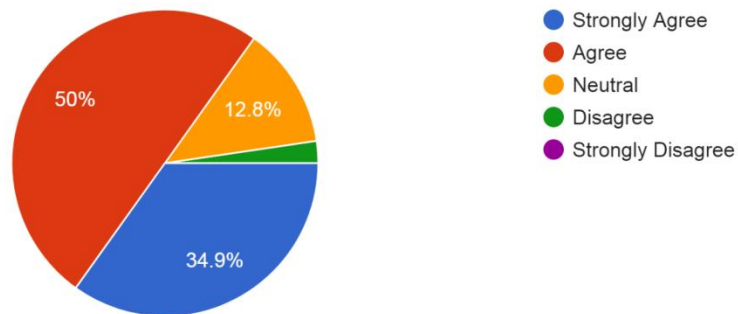
6. Are the teaching - learning techniques introduced are novel?

86 responses
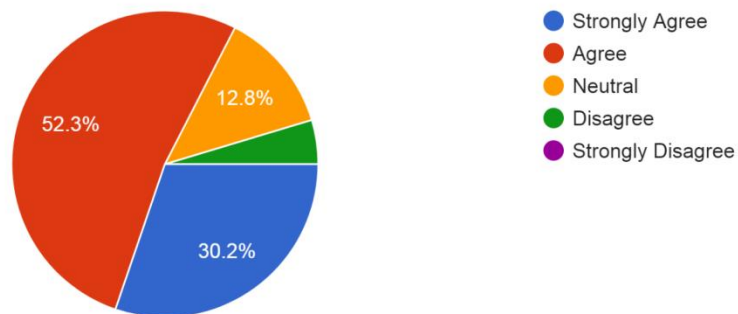
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

52.3%
12.8%
30.2%

7. Is there adequate emphasis on communication skills in the curriculum?
86 responses

Legend	
● Strongly Agree	
● Agree	
● Neutral	
● Disagree	
● Strongly Disagree	

- 46.5%
- 14%
- 39.5%
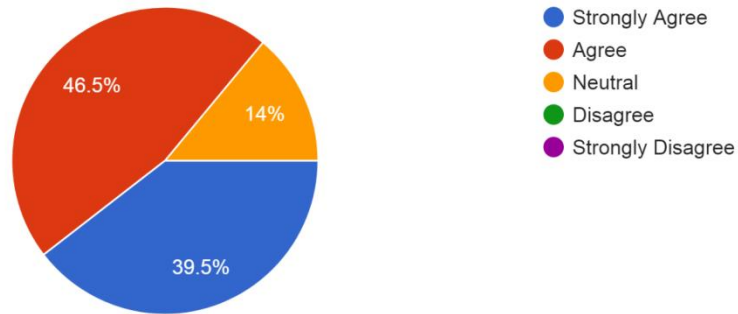
8. Is sufficient weightage for Continuous Internal Assessment (CIA)?
86 responses

Legend	
● Strongly Agree	
● Agree	
● Neutral	
● Disagree	
● Strongly Disagree	

- 51.2%
- 45.3%
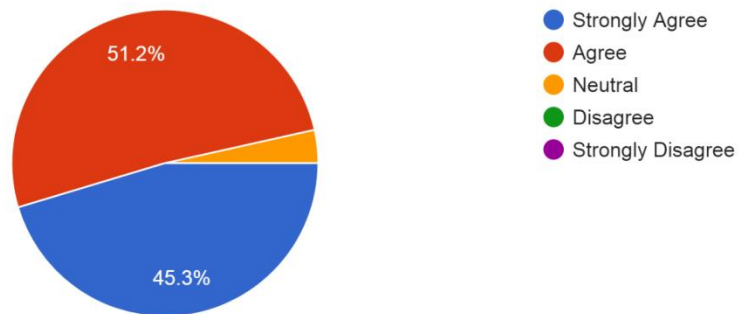
9. Does the curriculum offer possibilities for integrated learning?
86 responses

Legend	
● Strongly Agree	
● Agree	
● Neutral	
● Disagree	
● Strongly Disagree	

- 59.3%
- 7%
- 33.7%
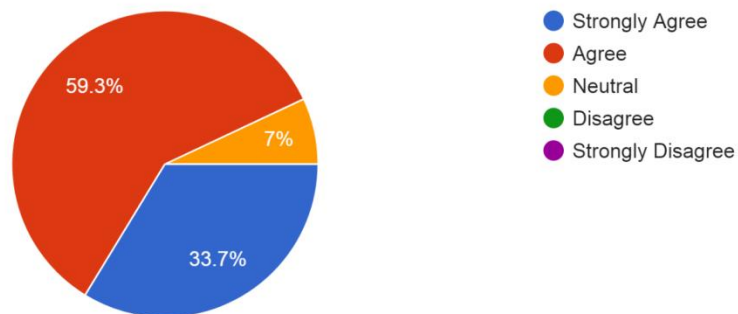
10. Is sufficient importance given to skill development in the curriculum?

86 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

45.3%
10.5%
41.9%
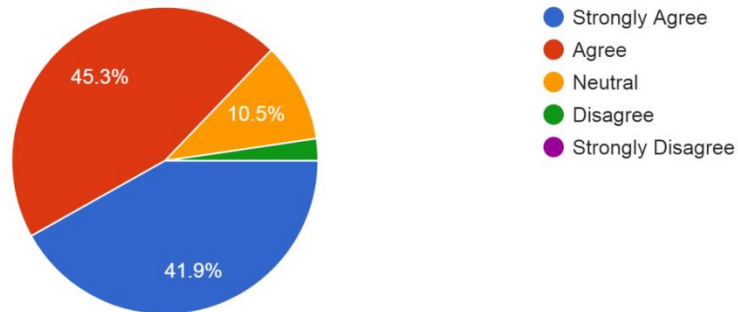
Does the curriculum include proper teaching learning methods?

86 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

52.3%
7%
39.5%
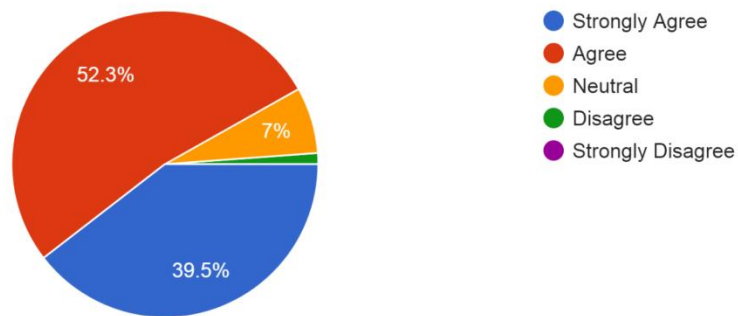
12. Is the syllabus need -based with respect to the recent advancements?

86 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

47.7%
11.6%
38.4%
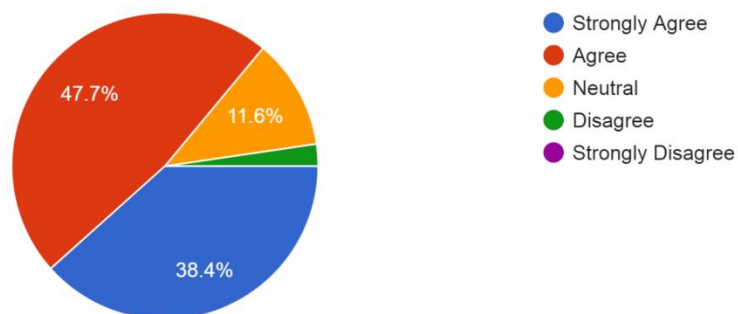
13. Do you feel the syllabus/curriculum is suitable for higher studies?
86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

41.9%
9.3%
47.7%
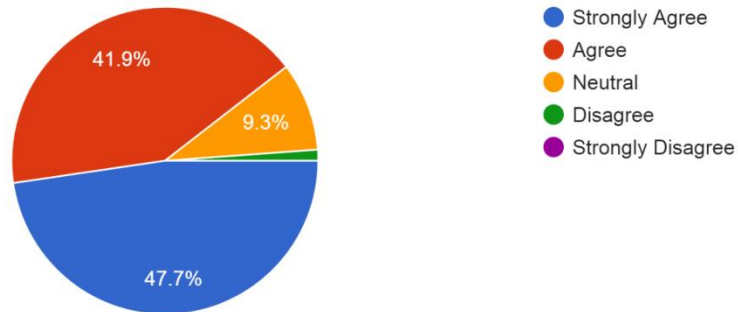
14. Are the credits allotted for the course is sufficient?
86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

48.8%
45.3%
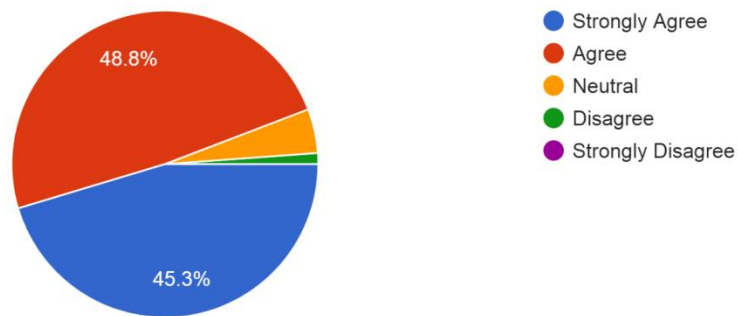
15. Is the duration of the course sufficient to complete the syllabus?
86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

54.7%
37.2%
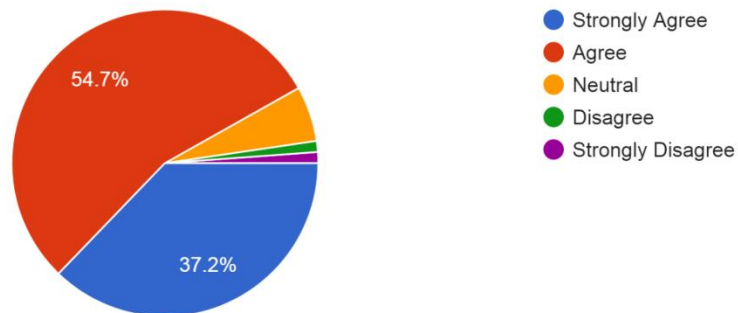
16. Is the course content evenly distributed in all the units?
86 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

45.3%
9.3%
43%
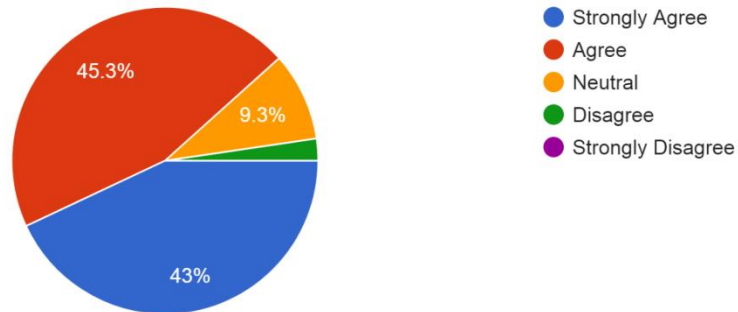
17. Is the course content followed by corresponding reference materials?
86 responses

- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

53.5%
39.5%
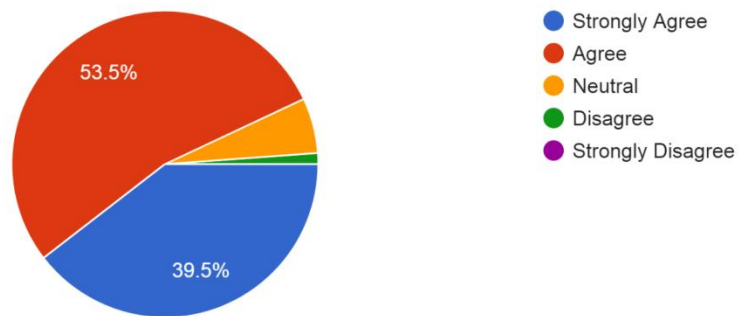
18. The course/syllabus has good balance between theory and application.
86 responses
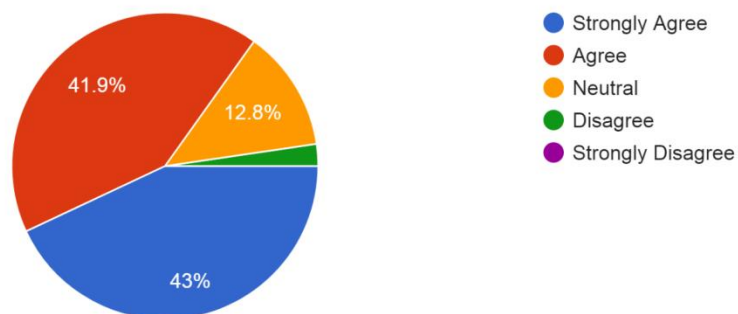
- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

41.9%
12.8%
43%
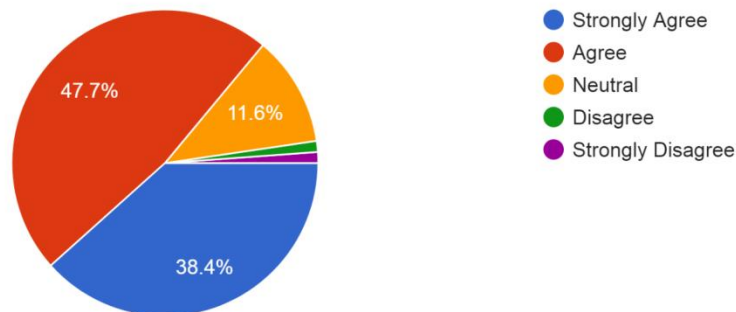
19. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

40.7%

50%
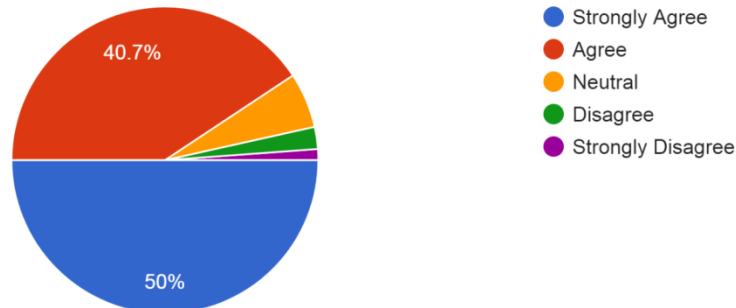
20. Does the curriculum includes aspects regarding human values, ethics and professionalism?

86 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

47.7%

11.6%

38.4%

Interpretation

When questioned whether the syllabuses are appropriate for the courses, The program outcomes (PO) as well as objectives are precisely mentioned, The course outcomes (CO) as well as objectives are precisely stated, whether the Specific Learning Outcomes (SLO) are precisely mentioned, the learning outcomes are appropriate to employment requirements, Novelties in teaching-learning techniques are introduced, sufficient weightage for Continuous Internal Assessment (CIA), the curriculum offer possibilities for integrated learning, proper teaching-learning methods included in the curriculum, duration of the course is sufficient to complete the syllabus, course content is followed by corresponding reference materials more than 50% of the teacher respondents agreed to these queries.

For adequate emphasis on communication skills in the curriculum gave a mixed response wherein 39.5 % Strongly Agreed and 46.5 % Agreed; Similarly for the sufficient importance on skill development in the curriculum 41.9 % Strongly Agreed and 45.3 % Agreed, the syllabus/curriculum is suitable for higher studies 47.7 % Strongly Agreed, 41.9 % Agreed, credit allotted for the course is sufficient 45.3 % Strongly Agreed, 48.8 % Agreed , the course content is evenly distributed in all the units 43.0 % Strongly Agreed, 45.3 % Agreed, course/syllabus has good balance between theory and application. 43.0 % Strongly Agreed, 41.9 % Agreed.

Muthurangam Government Arts College (Autonomous) Vellore-632 002

Alumni Feedback Analysis Report 2021-2022

S.No	Question	Excellent (%)	Very good (%)	Good (%)	Fair (%)	Unsatisfied (%)
1.	Ability to bring conceptual clarity and promotion of thinking ability by teacher	42.4	37.4	19.4	0.7	0.0
2.	Motivation provided	50.4	32.4	16.6	0.7	0.0
3.	Teachers Communication skill	51.1	31.7	16.6	0.7	0.0
4.	Teachers regularity and punctuality	50.4	34.5	15.1	0.0	0.0
5.	Teachers subject knowledge	56.1	28.1	15.1	0.7	0.0
6.	Completion and coverage of course	45.3	35.3	18.0	1.4	0.0
7.	Complements theory with practical example	41.7	33.1	23.7	1.4	0.0
8.	Teachers interaction and guidance outside of the class	45.3	33.1	20.9	0.7	0.0
9.	Teachers computer/ IT skills, if applicable	41.0	30.2	26.6	1.4	0.7
10.	Teachers overall performance	51.1	26.6	20.9	1.4	0.0
		Excellent (%)		**Good (%)**	**Fair (%)**	
11.	Apparatus / Computers available	34.9		54.0	11.1	
12.	Instructions given by the Staff	41.3		57.1	1.6	
		Yes (%)			**No (%)**	
13.	Practical Conducted as per schedule	100.0			0.0	
14.	Results declared within two weeks of exam/test being conducted	83.5			16.5	
15.	Would you recommended to your juniors to join in this institution	92.8			7.2	
16.	Whether the infrastructure is adequate	84.9			15.1	
17.	Do you feel that the syllabus is designed according to the expectation and all necessities of the students?	92.1			7.9	
		Yes (%)	**No (%)**		**May be (%)**	
18.	Do you feel that the degree syllabus is related and beneficial to the students in their future carrier?	58.3	4.3		37.4	
		Yes in (%)			**No in (%)**	

		Yes (%)	No (%)	May be (%)
19.	Is the Electives/Non-Major papers which we offered is related to the recent technological advancements?	84.9		15.1
		Yes (%)	No (%)	May be (%)
20.	Do you think that the current syllabus achieves the human values?	67.6	5.0	27.3
21.	Do you think that the current degree syllabus is helpful for the development of inner qualities and skills of students?	69.8	7.2	23.0
22.	Are you satisfied about the Project Guidance?	75.0	6.6	18.4

Question No: 1-10
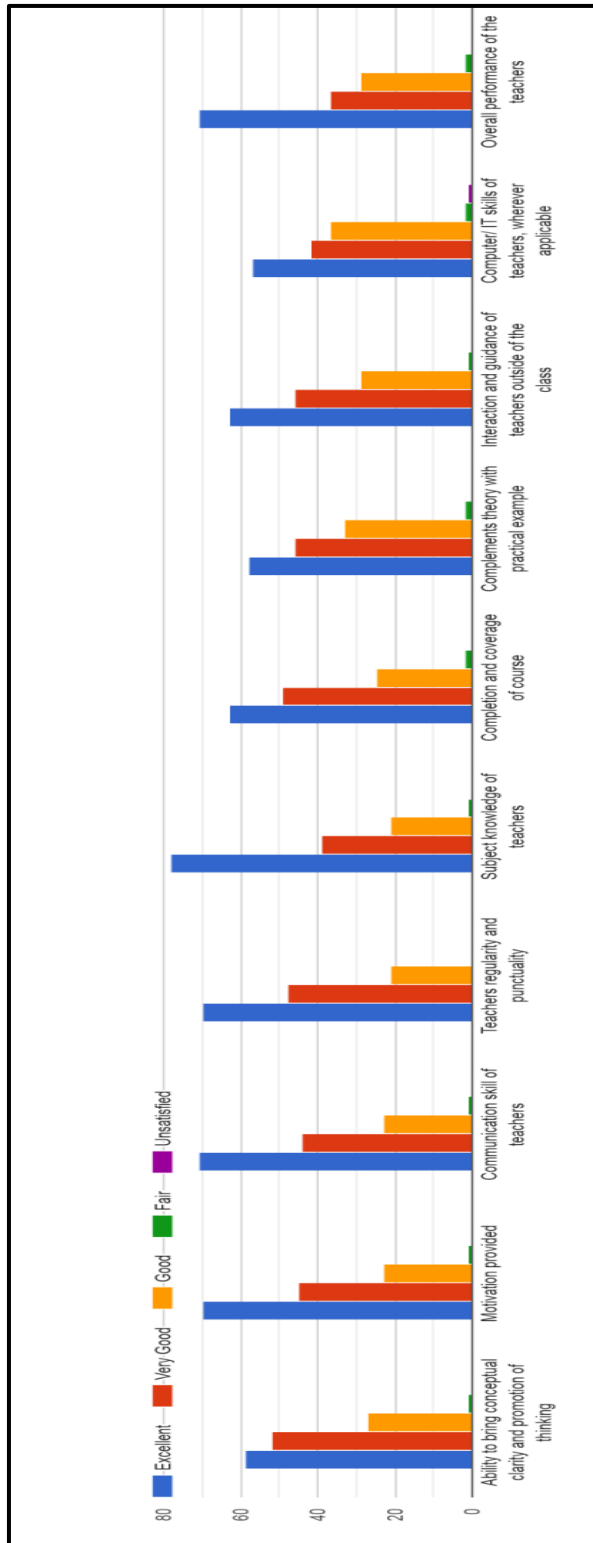
Question No: 11

Apparatus / Computers available

63 responses

- Excellent
- Good
- Fair

54%

11.1%

34.9%
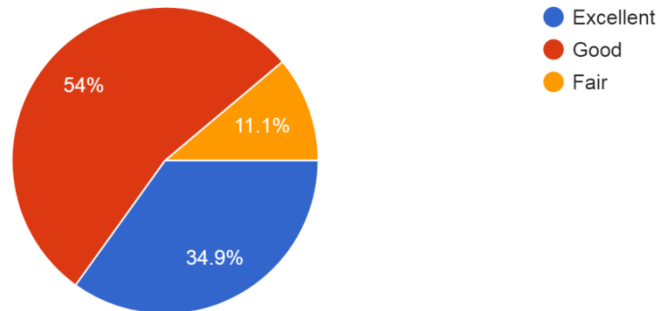
Question No: 12

Instructions given by the Staff

63 responses

- Excellent
- Good
- Fair

57.1%

41.3%
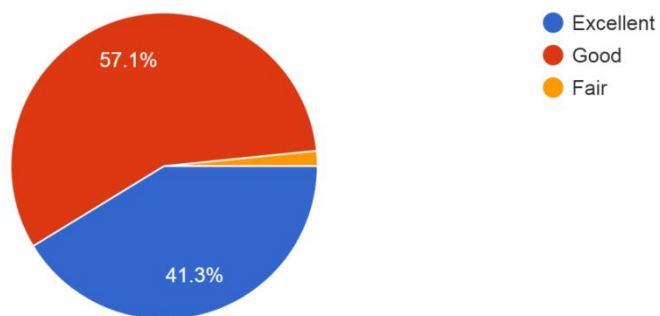
Question No: 13

Practicals Conducted as per schedule

63 responses

- Yes
- No

100%
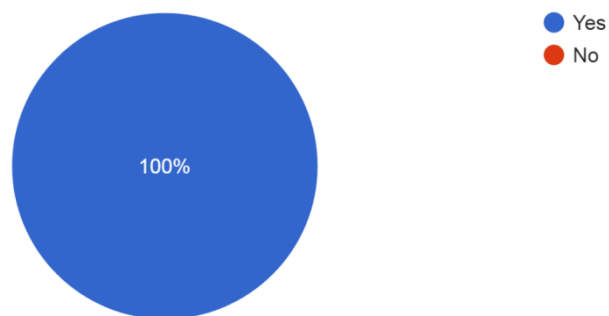
Question No: 14

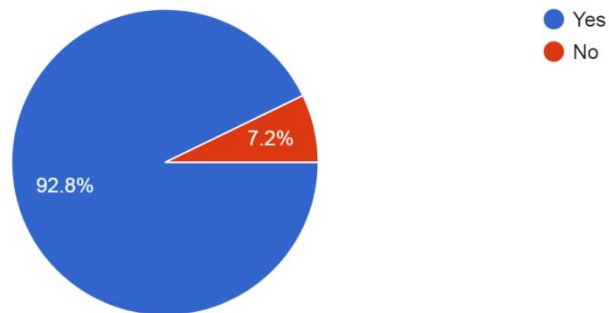Results declared within two weeks of exam/test being conducted

139 responses

Yes: 83.5%
No: 16.5%
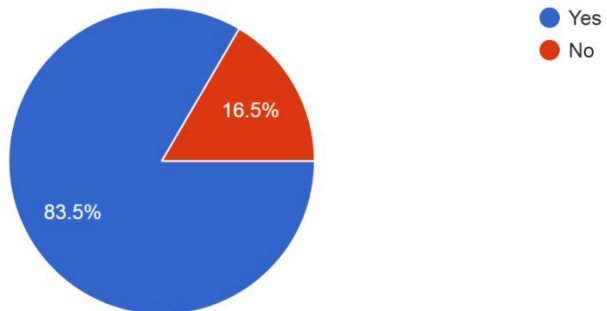
Question No: 15

Would you recommended your juniors to join in this institution

139 responses

Yes: 92.8%
No: 7.2%

Question No: 16

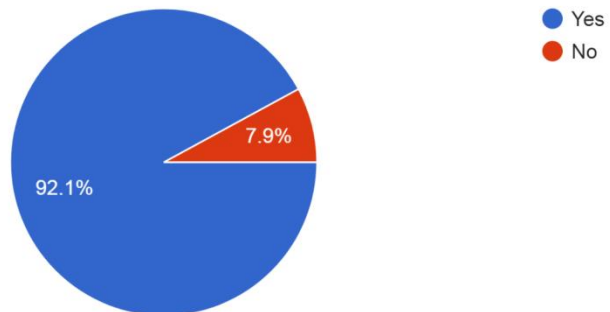Whether the infrastructure is adequate

139 responses

Yes: 84.9%
No: 15.1%
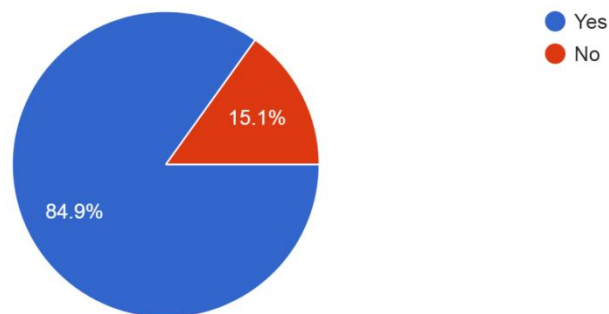
Question No: 17

Do you feel that the syllabus designed is according to the expectation of the students?
139 responses

- Yes
- No

7.9%

92.1%

Question No: 18

Do you feel that the syllabus facilitates career choice of the students?
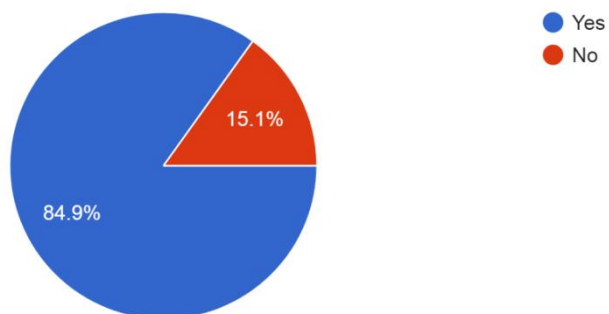139 responses

- Yes
- No
- Maybe

37.4%

58.3%
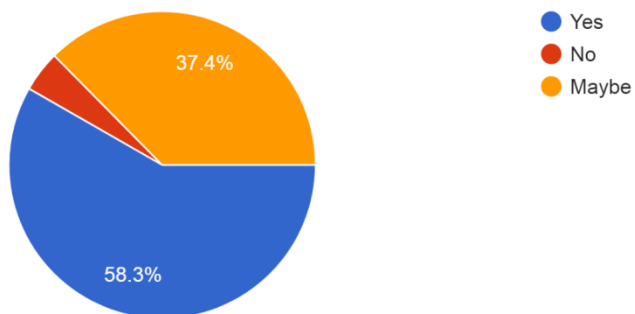
Question No: 19

Are the Electives/Non-Major papers offered related to the recent technological advancements?
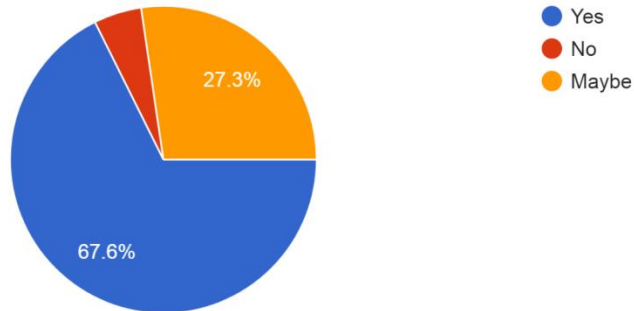139 responses

- Yes
- No

15.1%

84.9%

Question No: 20

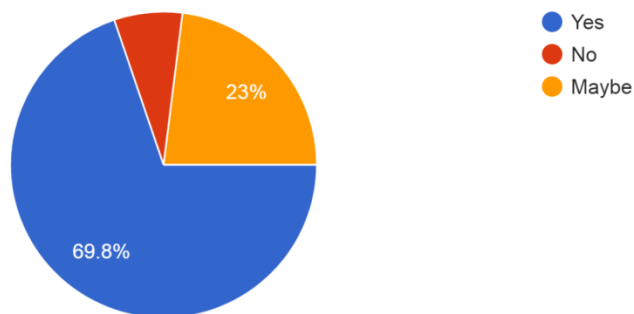Do you think that the current syllabus focuses the human values?
139 responses

Question No: 21

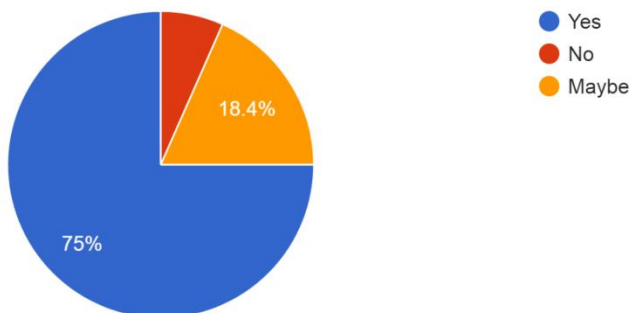Do you think that the current syllabus enables the development of inner qualities and skills of students?
139 responses

Question No: 22

Are you satisfied about the Project Guidance given by the guide?
136 responses

Performance of Faculty Members

The unique role played by the faculty member in enhancing the conceptual clarity of students, communication skills, punctuality, subject knowledge, updation in IT and current trends, care and concern of the faculty for the students are analysed through 10 queries on a self-administered five point scale of excellent, very good, good, fair and unsatisfied. Analysis showed that highest scoring was gained by the faculty's ability in imparting conceptual knowledge to the students. The results also show that the IT skills of the faculty members require improvisation as it has received least scores: 41% compared to all other variables.

Infrastructural Facilities

When the alumni were asked whether the computers in computer labs, infrastructural facilities in other labs were sufficient, they strongly agreed to it. Timely completion of assignments and records, declaration of test results within a time span of two weeks were all positively looked into by the respondents and most of them replied that they would recommend others to enroll in this institution.

Holistic Syllabus

When questioned whether human values are incorporated in the syllabus, whether the syllabus is helpful for the development of inner qualities and skills of students received positive responses from the alumni.